

Module specification

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Module code	LAW403/LAW403D
Module title	European Law
Level	4
Credit value	20
Faculty	FSLS
Module Leader	TBC
HECoS Code	100485
Cost Code	TBC

Programmes in which module to be offered

LLB (Hons) Law	Core
BA (Hons) Law and Criminal Justice	Core
BA (Hons) Law and Business	Core

Pre-requisites

None

Breakdown of module hours

Learning and teaching hours	36 hrs
Placement tutor support	0hrs
Supervised learning e.g. practical classes, workshops	0 hrs
Project supervision (level 6 projects and dissertation modules only)	0 hrs
Total Active learning and teaching hours	36 hrs
Placement / work based learning	0 hrs
Guided independent study	164 hrs
Module duration (total hours)	200 hrs

For office use only	
Initial approval date	May 2021
With effect from date	September 2021
Date and details of revision	December 2021 – Syllabus streamlined and LO's and assessment detail amended to reflect this.

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	January 2022 included BA (Hons) Law and Business in programme titles
Version number	3

Module aims

The aim of the module is to introduce students to the foundations of European and international 'legal' relations and how tensions between states are managed in international law

Module Learning Outcomes - at the end of this module, students will be able to:

1	Explain the EU constitution, the roles of the institutions in making law
2	Demonstrate an understanding of the evolving relationship between the UK and EU, the implications that arise from 'Brexit' in constitutional law and the contextual factors which shape developments
3	Demonstrate an understanding the modes of enforcement of EU law and the role of Court of Justice of the European Union in this process.

Assessment

Indicative Assessment Tasks:

Presentation (20 minutes) in pairs or small groups on a selected topic.

Essay (1,500 words not including footnotes or bibliography)

Assessment number	Learning Outcomes to be met	Type of assessment	Weighting (%)
1	1, 2	Group Project	50%
2	3	Essay	50%

Derogations

PSRB requirement for LLB Law only:

The minimum pass mark for all LLB Law foundations of legal knowledge (FLK) subjects is 40%. Compensation is only permitted for a maximum of one module across the whole programme for a marginal fail (35-39) covering FLK subjects. (applies to LAW401D, LAW402D, LAW403D, LAW404, LAW502D, SOC575D, LAW601D, LAW603D)

Learning and Teaching Strategies

The learning and teaching strategy is grounded in the University's commitment to an Active Learning Framework (ALF) so that learning will be both accessible and active, and include

synchronous and a-synchronous elements. Face to face classroom teaching will be supplemented by online lectures wherein students will be expected to complete activities such as watching Panopto videos; undertake additional reading; complete quizzes and exercises; and post comment for a-synchronous debate. These activities will be the subject of formative feedback by the module tutor. Added to this, will be access to staff who provide presence, challenge and support for student learning and can relate learning to real world uses.

Indicative Syllabus Outline

The EU Legal Order (history/origins, introduction to the concept of European Union and the Treaties)

The Institutions of the EU (political institutions of the Union, the CJEU)

Constitution of and democracy within the EU

Sources of EU law and institutional law-making processes

Fundamental Rights Protection in the EU (Charter of Fundamental Rights)

Primacy of EU Law Doctrine

Direct Effect Doctrine

Indirect Effect

State Liability

Preliminary Ruling Process

Judicial Review

Indicative Bibliography:

Essential Reading

Chalmers, D., Hadjiemmanuil, C., Monti, G and Tomkins, A. (2019) European Union Law 4th edition. Cambridge: Cambridge University Press.

Other Indicative Reading

Barnard, C. (2014) The Substantive Law of the EU: The Four Freedoms. Oxford: Oxford University Press.

Storey, T. Pimor, A. (2018) Unlocking EU Law. 5th edition. London: Routledge.

Students will be expected to consult a range of law journals and selected e-journals from [WestLaw](#) with a view to developing appropriate legal research skills and to access important supplementary readings in preparation for assessments.

Employability skills – the Glyndŵr Graduate

Engaged

Ethical

Commitment

Curious

Confidence
Digital Fluency
Organisation
Leadership and Team Working
Communication